How This Assessment Is Marked?

Student Information

Assessment 1: Annotated Bibliography - How This Assessment Is Marked

This assessment is marked out of **60 raw marks** and is worth **5 credits**.
Your work will be assessed against two key Research Project with Skills Enhancement (RPS) assessment outcomes:
AO1: Listening - 20 marks
This focuses on your ability to:

- Select **appropriate, academic, and credible sources**
- Follow the task instructions and academic conventions
- Demonstrate academic integrity, including accurate referencing

AO2: Reading - 40 marks
This focuses on your ability to:

- Accurately **summarise** academic sources
- **Critically evaluate** the strengths and limitations of research
- Explain clearly **how sources will be used** in your Extended Research Project

Greater emphasis is placed on **critical evaluation**, rather than description alone.
To achieve higher marks, you must show:

- Clear academic judgement in selecting sources
- Accurate understanding of research methods and arguments
- Thoughtful evaluation of quality, reliability, and limitations
- Clear links between sources and your future research project

This assessment is not about how much you read, but **how well you read and evaluate academic research**.

For Markers

Assessment 1: Annotated Bibliography – Marking Guidance

Total marks: 60
Credits: 5
Assessment Outcome Breakdown

Assessment Outcome	Focus	Raw Marks
AO1 – Listening	Source validity, compliance, academic integrity	**20**
AO2 – Reading	Summary, evaluation, use of sources	**40**
Total		**60**

AO1: Listening (20 marks)

Markers should consider:

- Appropriateness and **academic quality of selected sources**

Picture 1 ...

- Relevance of sources to the chosen research topic
- Evidence of academic judgement in source selection
- Compliance with task requirements (number of sources, word count)
- Accuracy and consistency of referencing
- Academic integrity (original writing, correct attribution)

AO1 is evidenced **across the whole submission**, not in a single section.

AO2: Reading (40 marks)

Markers should consider:

1. Summary and Understanding

- Accuracy of summaries
- Identification of key aims, methods, findings, and conclusions
- Evidence of understanding rather than copying or surface description

2. Critical Evaluation

- Identification of strengths and limitations
- Consideration of research design, methods, and evidence
- Awareness of scope, reliability, and validity
- Balance between strengths and weaknesses

3. Use in the Extended Research Project

- Clarity of explanation of how each source will be used
- Relevance of sources to the research question
- Evidence of forward planning for the Extended Research Project

When marking borderline work, **the depth and quality of critical evaluation** should be the primary differentiator, in line with RPS guidance.

Marking Notes

- This assessment primarily evidences **AO2 Reading**, with AO1 Listening providing supporting evidence.
- Descriptive summaries without evaluation should not score highly, even if accurate.
- Strong work demonstrates **consistent academic judgement** across all annotations.
- Minor language errors should not be over-penalised where academic understanding is clear.